

**Advisory Committee Fall 2020 Agenda  
Farm and Ranch Management**

6:00pm – November 2, 2020 – Vernon College, Vernon Campus, Room 306

**Members present:**

Shana Holloway, Coyote Hills Ranch  
Kurt Lemon, Underdog Livestock Co.  
Samuel McSpadden, VC student, Miller Dozer  
Trevor Methvin, Methvin Land & Cattle  
Michael Overstreet, Overstreet Dairy  
Brice Sawin, Livestock Nutrition Center, L.L.C.  
Ruslyn Ramsey, Parker Ranch/Ramsey Cattle

**Members not present:**

Deborah Clark  
Teresa Martin  
Monty Moeller

**Vernon College faculty/staff:**

Michelle Downes  
Shana Drury  
Michael Schoppa

*Michael Schoppa welcomed the committee and began the introductions.*

*Shana Drury reviewed the purpose of the committee and opened the floor for nominations or volunteers for the vice chair and recorder.*

Chair: Brice Swain  
Vice Chair: Michael Overstreet  
Recorder: Shana Holloway

Old Business/Continuing Business .....Brice Sawin

There Is No Old Business

*Brice Sawin began the meeting with new business since there was no old business to discuss.*

New Business .....Brice Sawin

❖ **Review program outcomes, assessment methods/results, and workplace competency**

*Brice Sawin asked the faculty, Michael Schoppa, to briefly review the program outcomes with the committee.*

**Program outcomes**

1. Demonstrate proficiency of scientific principles related to agriculture.
2. Exhibit knowledge of the agricultural industries including structure, production practices, and management principles.
3. Explain the responsible uses and limitations of the natural resources utilized in production agriculture.
4. Implement modern animal and plant managerial practices designed to enhance the productivity of the farm/ranch entity.
5. Apply economic principles of accounting, marketing, and budgeting to improve the efficiency of agricultural production enterprises.

❖ **Approve program outcomes**

*Brice Sawin asked the committee for a motion to approve the program outcomes as presented. Michael Overstreet made a motion to approve the program outcomes as presented. Ruslyn Ramsey seconded the motion.*

*The motion passed and the committee approved the program outcomes.*

❖ **Approve assessment methods and results**

*Brice Sawin asked the faculty member, Michael Schoppa, to explain in more detail the assessment methods and results.*

Program outcomes are being assessed through the completion of the appropriate End of the Semester Course Review with documentation resulting from the student's completion of their individual Practicum packet for the Capstone course in which they are enrolled.

*Brice Sawin asked the committee for a motion to approve the assessment methods as presented. Shana Holloway made a motion to approve the assessment methods as presented. Ruslyn Ramsey seconded the motion.*

*The motion passed and the committee approved the assessment methods as presented.*

❖ **Approval of workplace competency (course or exam)**

*Brice Sawin asked the faculty member, Michael Schoppa, to please tell the committee about the competency and how the students have performed on the competency.*

<b>Program Outcome</b>	<b>Number of students who took course or licensure exam</b>	<b>Results per student</b>	<b>Use of results</b>
1. Demonstrate proficiency of scientific principles related to agriculture.	8	2 students @ 80% 6 students @ 90%	Increase foundational instruction and assessment in basic animal science and agronomy principles.
2. Exhibit knowledge of the agricultural industries including structure, production practices, and management principles.	8	8 students @ 90%	Reinforces that current methods of instruction for this outcome is sufficient.
3. Explain the responsible uses and limitations of the natural resources utilized	8	1 student @ 70% 2 students @ 80% 5 students @ 90%	Increase instruction and assessment in range management and wildlife

in production agriculture.			conservation.
4. Implement modern animal and plant managerial practices designed to enhance the productivity of the farm/ranch entity.	8	8 students @ 90%	Reinforces that current methods of instruction for this outcome is sufficient.
5. Apply economic principles of accounting, marketing, and budgeting to improve the efficiency of agricultural production enterprises.	8	2 students @ 80% 6 students @ 90%	Increase instruction in computer applications for agriculture, in agricultural record-keeping software, and in agricultural economics.

Verification of workplace competencies:

Certificate: AGMG 1364 Practicum (or Field Experience) – Farm/Farm and Ranch Management  
A.A.S.: AGMG 2365 Practicum (or Field Experience) – Farm/Farm and Ranch Management.

*Brice Sawin asked for a motion to approve the workplace competency as presented.  
Trevor Methvin made a motion to approve the workplace competencies as presented.  
Michael Overstreet seconded the motion.*

*The motion passed and the committee approved the workplace competency as presented.*

❖ **Program Specific Accreditation Information and Requirements (if applicable)**

Not Applicable

❖ **Review program curriculum/courses/degree plans**

*Brice Sawin asked the faculty member, Michael Schoppa, to discuss the program’s curriculum and degree plans for 2021-2022.*

# Farm and Ranch Management, Level 1 Certificate

**CIP 01.0104**

Instructional Location - Vernon Campus

**CERTIFICATE OF COMPLETION** (Probable Completion Time – 9 months or 32 weeks)

**Major Requirements (31 SH)**

AGAH 1453	Beef Cattle Production	4
	or	

AGEQ 1411	Equine Science I	4
AGCR 1407	Range Management (A)	4
	or	
AGRI 1407	Agronomy	4
AGEQ 1315	Horse Evaluation I (A)	3
	or	
AGRI 2321	Livestock Evaluation I	3
<b>LEAD 1100</b>	<b>Workforce Development with Critical Thinking</b>	<b>1</b>
AGRI 1309	Computers In Agriculture	3
AGMG 1311	Introduction to Agribusiness (A)	3
<b>AGMG 1264</b>	<b>Practicum (or Field Experience) - Farm/Farm and Ranch Management</b>	<b>2</b>
AGRI 1131	Introduction to Agribusiness (A)	1
AGRI 2317	Introduction to Agricultural Economics	3
AGRI 1419	Introductory Animal Science	4
TBA*	AGRI/Farm and Ranch Elective	3
	<b>Total Credit Hours:</b>	<b>31</b>

\* Approved elective to be selected from the following courses: AGME 1315 (A), AGMG 2364, AGMG 2365, and AGRI 2330 as well as the courses not taken in the "or" groups in the curriculum shown above.

(A) Course included on the State's Advanced Technical Credit list. (See Advanced Technical Credit.)

# Farm and Ranch Management, A.A.S.

## CIP 01.0104

Instructional Location - Vernon Campus

ASSOCIATE IN APPLIED SCIENCE DEGREE (Probable Completion Time - 2 years)

### General Education Requirements (15 SH)

ENGL 1301	Composition I	3
GOVT 2305	Federal Government (Federal Constitution and Topics)	3
MATH 1314	College Algebra	3

	or	
MATH 1332	Contemporary Mathematics	3
SPCH 1315	Public Speaking	3
SFF>	Language, Philosophy, and Culture or Creative Arts Elective	3

### Major Requirements (45 SH)

AGAH 1453	Beef Cattle Production	4
AGEQ 1411	Equine Science I	4
AGCR 1407	Range Management (A)	4
AGRI 1407	Agronomy	4
AGRI 1309	Computers In Agriculture	3
AGEQ 1315	Horse Evaluation I (A)	3
AGRI 2321	Livestock Evaluation I	3
<b>LEAD 1100</b>	<b>Workforce Development with Critical Thinking</b>	<b>1</b>
AGMG 1311	Introduction to Agribusiness (A)	3
<b>AGMG 2265</b>	<b>Practicum (or Field Experience) - Farm/Farm and Ranch Management</b>	<b>2</b>
AGRI 1131	The Agricultural Industry	1
AGRI 2317	Introduction to Agricultural Economics	3
AGRI 1419	Introductory Animal Science	4
AGRI 2330	Wildlife Conservation & Management	3
TBS*	Approved Elective	3
	<b>Total Credit Hours:</b>	<b>60</b>

(A) Course included on the State's Advanced Technical Credit list. (See Advanced Technical Credit.)

> To be selected from the following: ARTS 1301, DRAM 1310, DRAM 2366, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, HIST 2311, HIST 2312, MUSI 1306

\* Approved elective to be selected from the following courses: AGME 1315 (A), AGMG 2364, or other course approved by instructor. AGMG 1364 may be taken after the first semester; AGMG 2364 may be taken after the second semester.

Course descriptions and learning outcomes provided as a separate document.

*Michael Schoppa reviewed the curriculum with the committee.*

*Shana Drury reviewed the possible addition of the LEAD 1100 course. Shana conducted a local needs assessment survey and employers (100%) and faculty thought that this would be a good addition to all Career and Technical Education programs. After taking this course the student will be able to test for a certificate in work place ethics from the Center of Work Ethics. This course will be offered mostly in the fall and in a variety of modalities.*

❖ **Approve program revisions (if applicable)**

*Brice Sawin asked the committee for a motion to approve the program revisions as presented.*

*Ruslyn Ramsey made a motion to approve the program revisions as presented.*

*Kurt Lemon seconded the motion.*

*The motion passed and the committee approved the program revisions as presented.*

❖ **Approve SCANS, General Education, Program Outcomes, and Institutional Outcome Matrices**

*Brice Sawin asked the faculty member, Michael Schoppa, to please discuss the matrices with the committee.*

*Michael Schoppa reviewed the matrices listed below.*

**SCANS Matrix: The SCANS (Secretary’s Commission on Achieving Necessary Skills) Matrix represents the 8 Federal requirements that must be taught. The matrix shows how we are mapping them back to each of the courses in the program.**

<b>Program: Farm and Ranch Management</b>									<b>Credential: Certificate of Completion</b>
Award: Farm and Ranch Management Certificate of Completion									
Cip: 01.0104									
<b>LIST OF ALL COURSES REQUIRED AND IDENTIFIED COMPETENCIES</b>									
SCANS COMPETENCIES								Course Number	Course Title
1	2	3	4	5	6	7	8		
X	X	X	X	X	X	X	X	AGAH 1453 or	Beef Cattle Production
X	X	X	X	X	X	X	X	AGEQ 1411	Equine Science I
X	X	X	X	X	X	X	X	AGCR 1407 or	Range Management
X	X	X	X	X	X	X	X	AGRI 1407	Agronomy
X	X	X	X	X	X	X	X	AGRI 1309	Computers in Agriculture
X	X	X	X	X	X	X	X	AGEQ 1315 or	Horse Evaluation I
X	X	X	X	X	X	X	X	AGRI 2321	Livestock Evaluation I
X	X	X	X	X	X	X	X	AGMG 1311	Introduction to Agribusiness
X	X	X	X	X	X	X	X	AGMG 1364	Practicum (or Field Experience) - Farm/Farm and Ranch Management
X	X	X	X	X	X	X	X	AGRI 1131	The Agricultural Industry
X	X	X	X	X		X	X	AGRI 2317	Introduction to Agricultural Economics
X	X	X	X	X	X	X	X	AGRI 1419	Introductory Animal Science
X	X	X	X	X	X	X	X	AGEQ 2315 or	Horse Evaluation II
X	X	X	X	X	X	X	X	AGME1315	Farm & Ranch Shop Skills
X	X	X	X	X	X	X	X	AGMG 2364 or	Practicum (or Field Experience) - Farm/Farm and Ranch Management
X	X	X	X	X	X	X	X	AGRI 2330	Wildlife Conservation & Management
								8. BASIC USE OF COMPUTERS	
								7. WORKPLACE COMPETENCIES	
								6. PERSONAL QUALITIES	
								5. THINKING SKILLS	
								4. SPEAKING AND LISTENING	
								3. ARITHMETIC OR MATHEMATICS	
								2. WRITING	
								1. READING	

**General Education Matrix: The General Education Matrix is state mandated. You will see the 6 requirements that the college is tasked with teaching and how they map back to the courses.**

<b>Program: Farm and Ranch Management</b>							<b>Credential: Associate in Applied Science (AAS) Degree</b>
Award: Farm and Ranch Management Associate in Applied Science (AAS) Degree							
Cip: 01.0104							
<b>LIST OF ALL COURSES REQUIRED AND IDENTIFIED CORE OBJECTIVES</b>							
GENERAL EDUCATION CORE OBJECTIVES						Course Number	Course Title
1	2	3	4	5	6		
X	X	X	X	X	X	ENGL 1301	Composition I
X	X	X	X	X	X	GOVT 2305	Federal Government (Federal Constitution & Topics)
X	X	X	X	X	X	MATH 1314 or MATH 1332	College Math/Contemporary Mathematics I
X	X	X	X	X	X	SPCH 1315	Public Speaking
X	X	X		X	X	AGAH 1453* or	Beef Cattle Production
X	X	X				AGEQ 1411*	Equine Science I
X	X	X		X	X	AGCR 1407* or	Range Management
X	X	X				AGRI 1407 *	Agronomy
X	X	X	X	X	X	AGRI 1309*	Computers in Agriculture
X	X	X	X		X	AGEQ 1315	Horse Evaluation I
X	X	X	X		X	AGRI 2321	Livestock Evaluation I
X	X	X	X		X	AGMG 1311*	Introduction to Agribusiness
X	X	X	X	X	X	AGMG 2365 or	Practicum (or Field Experience) - Farm/Farm and Ranch Management
X	X		X	X	X	AGRI 1131*	The Agricultural Industry
X	X	X			X	AGRI 2317*	Introduction to Agricultural Economics
X	X	X				AGRI 1419*	Introductory Animal Science
X	X	X	X		X	AGEQ 2315 or	Horse Evaluation II
X	X	X		X		AGME 1315 or	Farm & Ranch Skills I
X	X	X	X	X	X	AGMG 2364 or	Practicum (or Field Experience) - Farm/Farm and Ranch Management
X	X	X	X	X	X	AGRI 2330	Wildlife Conservation & Management
						6. Personal Responsibility	
						5. Social Responsibility	
						4. Teamwork	
						3. Empirical and Quantitative Skills	
						2. Communication Skills	
						1. Critical Thinking Skills	



**Program Outcomes Matrix: The Outcomes Matrix represents the Vernon College mandated requirements. They are the Program outcomes just approved and how they map back to the courses.**

<b>Program: Farm and Ranch Management</b>						<b>Credential: Associate in Applied Science (AAS) Degree</b>
Award: Farm and Ranch Management Associate in Applied Science (AAS) Degree						
Cip: 01.0104						
<b>LIST OF ALL COURSES REQUIRED AND OUTCOMES</b>						
<b>OUTCOMES</b>					<b>Course Number</b>	<b>Course Title</b>
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>		
X	X	X	X	X	AGAH 1453* or	Beef Cattle Production
X	X	X	X	X	AGEQ 1411*	Equine Science I
X	X	X	X	X	AGCR 1407* or	Range Management
X	X	X	X	X	AGRI 1407 *	Agronomy
X	X		X	X	AGRI 1309*	Computers In Agriculture
X	X		X		AGEQ 1315*	Horse Evaluation I
X	X		X		AGRI 2321*	Livestock Evaluation I
	X		X	X	AGMG 1311*	Introduction to Agribusiness
X	X	X	X	X	AGMG 2365 or	Practicum (or Field Experience) - Farm/Farm and Ranch Management
	X	X	X	X	AGRI 1131*	The Agricultural Industry
	X		X	X	AGRI 2317*	Introduction to Agricultural Economics
X	X		X	X	AGRI 1419*	Introductory Animal Science
						TBA AGRI/Farm and Ranch Elective - 8 SH
X	X		X		AGEQ 2315 or	Horse Evaluation II
X	X			X	AGME 1315 or	Farm & Ranch Skills I
X	X	X	X	X	AGMG 2364 or	Practicum (or Field Experience) - Farm/Farm and Ranch Management
X	X	X	X	X	AGRI 2330	Wildlife Conservations & Management
					5. Apply economic principles of accounting, marketing, and budgeting to improve the efficiency of agricultural production enterprises.	
					4. Implement modern animal and plant managerial practices designed to enhance the productivity of the farm/ranch entity.	
					3. Explain the responsible uses and limitations of the natural resources utilized in production agriculture.	
					2. Exhibit knowledge of the agricultural industries including structure, production practices, and management principles.	
					1. Demonstrate proficiency of scientific principles related to agriculture.	

**Institutional Outcomes Matrix: The Institutional Outcomes Matrix represents the Vernon College mandated requirements. This matrix represents how the program outcomes map back to the institutional outcomes/general education outcomes.**

<b>Program: Farm and Ranch Management</b>					<b>Credential: Associate in Applied Science (AAS) Degree</b>
Award: Farm and Ranch Management Associate in Applied Science (AAS) Degree					
Cip: 01.0104					
<b>LIST OF ALL COURSES REQUIRED AND OUTCOMES</b>					
<b>OUTCOMES</b>					<b>General Education Outcomes</b>
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	
X	X	X	X	X	1. Critical Thinking Skills
X	X	X		X	2. Communication Skills
X	X	X	X	X	3. Empirical and Quantitative Skills
X	X	X		X	4. Teamwork
X	X	X	X	X	5. Social Responsibility
X	X	X	X	X	6. Personal Responsibility
					5. Apply economic principles of accounting, marketing, and budgeting to improve the efficiency of agricultural production enterprises.
					4. Implement modern animal and plant managerial practices designed to enhance the productivity of the farm/ranch entity.
					3. Explain the responsible uses and limitations of the natural resources utilized in production agriculture.
					2. Exhibit knowledge of the agricultural industries including structure, production practices, and management principles.
					1. Demonstrate proficiency of scientific principles related to agriculture.

*Brice Sawin opened the floor for discussion and recommendations, hearing none Brice asked the committee for a motion to approve the matrices as presented.*

*Trevor Methvin made a motion to approve the matrices as presented.*

*Kurt Lemon seconded the motion.*

*The motion passed and the committee approved the matrices as presented.*

❖ **Program statistics: Graduates (from previous year/semester), current majors, current enrollment**

*Ruslyn Ramsey asked, what is the difference between a completer and a graduate?*

*Michael Schoppa and Shana Drury answered the question. A graduate is a student who actually filed for graduation and a completer is a student who finishes the program but they do not file for graduation.*

- Program Statistics:
  - Graduates 2019-2020: **8 students**
  - Enrollment Summer 2020: **1 student**
  - Majors Fall 2020-2021: **26**
  - Enrollment Fall 2020: **Please see summary handout.**

❖ **Local Demand**

*Brice Sawin asked the committee to assist with marketing, job placement, and funding opportunities, Vernon College would like to know the local demand for these occupations. Is this program viable and still needed in the local workplace?*

*Brice Sawin stated we are always hiring and having college education always gives the employee an advantage. If the employee is willing to get up and go to college they are more likely to be a good employee.*

*Shana Holloway stated as long as there is agriculture and we eat beef then we are going to need this program.*

*Michael Overstreet stated having someone who knows about animals and to manage people is a gap that is harder to fill. Michael also stated that they can always use a knowledgeable employee who wants to work with the production side of agriculture.*

❖ **Evaluation of facilities, equipment, and technology. Recommendation for acquisition of new equipment and technology.**

*Brice Sawin asked the committee if there was any discussion or recommendation for new equipment.*

*Michael Schoppa brought in a new weather station that the program just received. Michael stated that the tools we are using are helpful to students when they get out into the work environment.*

*Michael Schoppa asked the committee if they had any suggestions for new technology.*

*Michael Schoppa stated there is a technology that he would like to add to the list, Livestock Lens, to help find missing cows without having to search all the pastures.*

*Kurt Lemon asked if Vernon College had any of the Green Star technology.*

*Michael Schoppa takes the students out to a local farm and they learn how to program GPS sprayers. Michael also stated that the students usually have this added to their practicum courses.*

Ruslyn Ramsey agreed that a technology based knowledge is very helpful because they have had issues with employees who do not know how to operate some of the new technology.

Brice Sawin did mention that the students would need more and more technology because everything is moving that way.

Michael Schoppa stated that he was thankful that the committee added the Computers in Agriculture and the last of the class was devoted to smart phone apps.

❖ **External learning experiences, employment, and placement opportunities**

“Vernon College offers a job board on the website. Businesses can contact Chelsey Henry, Coordinator of Career Services, [chenry@vernoncollege.edu](mailto:chenry@vernoncollege.edu), to add jobs or you can post yourself. VC also subscribes to a service called GradCast. Within this program, over 600,000 business and industry contacts are available to the graduates to send up to 100 free resumes within a set zip code. If you would like to have your business as part of that database, please contact Judy Ditmore, [jditmore@vernoncollege.edu](mailto:jditmore@vernoncollege.edu).”

Placement Rate of Program Completers by Reporting Year [1]												
Program	2015-2016			2016-2017			2017-2018			3-Year Average		
	Plc	Cmp	%	Plc	Cmp	%	Plc	Cmp	%	Plc	Cmp	%
01010000-Agricultural Business and Management	7	7	100%	7	7	100%	4	4	100%	18	18	100%

Brice Sawin asked if there was any further discussion, hearing none Brice moved forward with the meeting.

❖ **Professional development of faculty and recommendations (indentation)**

Brice Sawin asked the committee to please take the time to review the professional development opportunities the faculty have or will attend.

- Attended all mandated Vernon College Professional Development
- Attended the first ever Texas A&M Beef/Sheep Ultrasound Training School in San Angelo
- Attended James Madison Agriscience Magnet School Transition To College Day In San Antonio
- State Professional Improvement Conference for Agriculture Teachers (virtual this summer)
- Serving as member of the Visual Pathway committee.
- Serving on five various Governance Thru Committees:
  - Catastrophic Leave Committee
  - Employee Grievance Committee
  - Student Appeals Committee
  - Housing And Food Service Committee
  - Athletics Committee

Brice Sawin asked if there was any discussion or recommendations for professional development for the faculty, hearing none Brice moved forward.

❖ **Promotion and publicity (recruiting) about the program to the community and to business and industry**

*Brice Sawin asked the committee to please take time to review the promotion and publicity opportunities.*

- Attended with students from all of my classes the Wichita Falls Ranch & Farm Expo. Managed a Vernon College recruitment booth there. Also provided students to help manage the set-up, organization, and tear-down of the Farm Expo and the annual Production Bull Sale.
- Represented Vernon College by serving as a judge at the Archer County Junior Livestock Show in Archer City, TX.
- Represented Vernon College by serving as a judge at the Wichita County Junior Livestock Show in Wichita Falls, TX.
- Represented Vernon College by serving as a judge at the Clay County Junior Livestock Show in Henrietta, TX
- Represented Vernon College by serving as a judge at the Foard County Junior Livestock Show in Crowell, TX
- Represented Vernon College by serving as a judge at the Hardeman County Junior Livestock Show in Quanah, TX
- Represented Vernon College by assisting and managing the Wilbarger County Junior Livestock Show in Vernon, TX.

*Shana Drury stated that we currently have a seven poster series that advertises all of the Career and Technical Education programs that are currently being delivered to all thirty-six area high schools.*

*Brice Sawin asked how active the Farm and Ranch Program was on Facebook.*

*Shana Holloway suggested adding short videos of all the technology and tools that the Farm and Ranch program is offering.*

*Brice Sawin asked about the number of recruiters at Vernon College.*

*Shana Drury stated that we currently have 1.5 recruiting positions and they are working diligently within the service area. Shana also stated that currently funds are not available to add additional recruiters; however, it is in the annual action plans.*

*Discussion also centered around recruiting out of the service area as well as out of the state.*

*Michael Overstreet mentioned the possibility of having a judging team at Vernon College. It could open the door for students who want to be a part of a judging team.*

*Michael Schoppa took this time to share the program video with the committee.*

*Trevor Methvin stated that he found the video online and that brought him to Vernon College.*

❖ **Serving students from special populations:**

*Brice Sawin asked the committee to please note the federal definition of special populations below. Brice asked the faculty member, Michael Schoppa, to discuss services below for students who qualify.*

Michael Schoppa reviewed the following information with the committee.

1. Special populations new definitions:
  - a. Individuals with disabilities;
  - b. Individuals from economically disadvantaged families, including low-income youth and adults;
  - c. Individuals preparing for non-traditional fields  
(Number of males: **15** / number of females: **11** in the program)
  - d. Single parents, including single pregnant women;
  - e. Out-of-workforce individuals;
  - f. English learners;
  - g. Homeless individuals described in section 725 of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11434a);
  - h. Youth who are in, or have aged out of, the foster care system; and
  - i. Youth with a parent who—
    - i. is a member of the armed forces (as such term is defined in section 101(a)(4) of title 10, United States Code);
    - ii. is on active duty (as such term is defined in section 101(d)(1) of such title).

Vernon College is an open enrollment college. The Proactive Assistance for Student Services (PASS) department offers many services for documented disabilities such as but not limited to quiet testing, longer testing times, interpreters, and special equipment.

Vernon College has a program titled “New Beginnings” for students who qualify to receive transportation, childcare, and/or textbook loans. Perkins funding is also offering assistance to break down barriers such as uniform, supply, equipment costs.

Peer to Peer mentoring, tutoring (online and in person), resume building, student success series, and counseling are just a few of the other options/services available to students.

*Brice Sawin asked if there was any further discussion.*

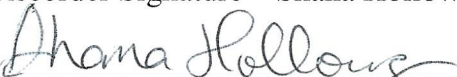
*Shana Drury thanked the committee for their time and service on this committee.*

*Brice Sawin asked the committee for a motion to adjourn.*

*Kurt Lemon made a motion to adjourn.*

*Michael Overstreet seconded the motion.*

*Brice Sawin adjourned the meeting at 7:54pm.*

Recorder Signature – Shana Holloway 	Date 11-17-20	Next Meeting: Fall 2021
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